



**THE  
INFINITY  
SCHOOL**

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LEARNING TO LEARN



YOUR CHILD'S  
**SPRINGBOARD**  
TO SUCCESS



# We Care

The Infinity School exists to actively facilitate the process of discovery of each child's purpose in life.

We care for our students' well-being, provide the right support, and ensure that they are heard. We prioritise mental health, emotional well-being, and developing the right mindsets as much as academic knowledge, concept application, skill development, and physical development.

We are a highly supportive ecosystem where all stakeholders come together to help every child achieve his or her potential.



FUTURE BEGINS HERE...

THE  
INFINITY  
SCHOOL

LEARNING TO LEARN



THE INFINITY SCHOOL

# Your Child's Springboard

We all need the right impetus and a suitable launchpad to take our greatest leaps in learning and faith. Children need it even more, which is why we need to adapt as per their needs and the changing times.

50+ constituents of our unique ecosystem nurture the adults of the future and foster a fear-free, stress-free learning environment that enhances the ability of our students to identify and realise their potential.

## THE LEARNING ECOSYSTEM

### School Governance & Parent Connect

1. **Highly Experienced Advisory Board**  
*Right guidance to help the school achieve its vision.*
2. **Experienced & Professional Leadership Team**  
*Positively impacting the day-to-day student & parent experience.*
3. **Highly Effective Teachers - A 5 Stage Hiring Process**  
*Students learn from teachers with the right knowledge, skills & mindset.*
4. **In-House Department For Professional Teacher Development**  
*Teachers further strengthen their skills to help students thrive.*
5. **Direct Connect With Senior Leadership Team**  
*Open-house meetings with the principal & the director twice a year.*
6. **Parent-Teacher Association**  
*Parents' body to partner the school in taking the school forward.*

### Safety, Security & Convenience

7. **15000 M<sup>2</sup> Campus With 2.5 Lac FT<sup>2</sup> Constructed Area**  
*Campus large enough to provide the best to our students.*
8. **Highly Secure Campus**  
*Real-time, live CCTV surveillance in all common areas of the school.*
9. **In-Class CCTV – Middle & High School**  
*CCTV cameras in middle & high school classrooms.*
10. **Anti-Bullying Initiatives**  
*Anti-bullying committee proactively addresses student behaviour.*

11. **Emotional Safety**  
*Emotional safety of students is addressed through various in-class mechanisms.*
12. **Secure Lifts**  
*Card-operated lifts accessible only under adult supervision.*
13. **Always Accompanied Students**  
*Students till grade 5 are always accompanied by school staff.*
14. **Air-Conditioned Campus**  
*Air-conditioned campus. Well ventilated with fresh air.*
15. **Infirmary For Managing Sickness, Injuries & Emergencies**  
*Trained nursing staff to help students & staff in times of need.*
16. **Restricted Visitor Entry**  
*Secured & verified visitor entry at school gate.*
17. **Student Security On Transport**  
*One lady guard on every bus. GPS tracking for parents by app.*
18. **Transport Safety Procedures**  
*In-school boarding & deboarding from buses of students.*
19. **Comfortable Buses**  
*Air-conditioned school buses with real-time video monitoring.*

20. **ERP-Based Parent Portal & Mobile App**  
*Effective platform for school-parent connect.*

## Academic Learning

21. **Beautiful Duplex Library**  
*An appealing 6500 sqft duplex library with an indoor amphitheatre.*
22. **Levelled Classroom Libraries**  
*Library in every classroom in early years & primary grades with levelled books.*
23. **Strong Foundation**  
*Students develop sound academic foundation for the future.*
24. **Unique Two Teacher Model In Every Academic Class**  
*Students get adequate teacher time for right learning support during formative years.*
25. **Department Of Learning Support**  
*Students with learning difficulties get extra support.*
26. **Child-Centric Curriculum**  
*Deeply researched curriculum in line with the new education policy 2020.*



- 27. **External Assessments By India's Leading Assessments Company**  
*Student performance is benchmarked with the national level, grade 3 onwards.*
- 28. **Technology Enabled Learning**  
*Using suitable tools to make learning interesting and immersive.*
- 29. **Olympiad Participation**  
*Students are provided opportunities for academic benchmarking.*

- 34. **Program – Information & Communications Technology**  
*Learning to be equipped for the age of the 4<sup>th</sup> industrial revolution.*
- 35. **Project-Based Learning - The Middle School Skills Program**  
*Students work on projects to bring about change.*

### Co-Curricular Learning

- 36. **Theatre – Learn & Perform**  
*Students gain confidence of facing the world and achieving.*



- 30. **Third Language Options**  
*French, German, Spanish, & Sanskrit language options are offered.*

### The Skill Building Initiative – Learning To Learn

- 31. **Program – English Reading & Comprehension**  
*Students develop strong english language skills for independent & lifelong learning.*
- 32. **Program – Higher Order Thinking Skills**  
*Students learn to make better decisions through better thinking.*
- 33. **Program – STEAM**  
*Through this program, students apply concepts of science, technology, maths, engineering & art, and engage in creative problem-solving.*

- 37. **Performing Arts**  
*Students get exposed to dance and music.*

- 38. **Music Program**  
*Music curriculum designed by internationally acclaimed sitar maestros Pandit Shubhendu Rao & Ms Saskia Rao De Haas of Sangeet4All academy.*

- 39. **Visual Arts**  
*Learning to express themselves through drawing, sketching, doodling, and painting.*

### Sports

- 40. **Team Sports & Individual Sports**  
*Team sports options and individual sports options for students to excel.*

41. **Professional Trainers**  
*Professional sports coaching as part of school curriculum.*
42. **Four Indoor Badminton Courts**  
*Synthetic turf for safety of students & professional training.*
43. **Indoor Basketball Court**  
*All-weather indoor basketball court.*
44. **Turf Football Ground**  
*Synthetic grass turfed football ground for safe play.*
45. **Turf Lawn Tennis Court**  
*Turf-based lawn tennis court for student safety.*
46. **Table Tennis**  
*TTFI approved table tennis equipment.*
47. **Swimming Pool**  
*Swimming pool planned to be operational.*

## Recognitions

48. **Innovative Practices For Academic Excellence Award**  
*Awarded at the 20th World Education Summit 2021, by Elets Techno-media Pvt. Ltd. & DL.*
49. **Ranked No. 1 For 'Co-Curricular Education'**  
*Ranked amongst top CBSE schools in India's School Merit Awards 2021 by EducationToday.*
50. **Ranked In Top 10 Schools**  
*Recognised as top co-ed school in Greater Noida by Education World School Ranking Survey 2021.*
51. **Recognised As 'Learning Organisation' at GILF 2021**  
*Awarded by ScooNews for outstanding work in developing passion for learning.*

52. **Ranked #1 (U.P.) In The Design Thinking Leaders Category**  
*Recognised for the thought leadership at the Education World Grand Jury Awards 2020.*
53. **Awarded For Utmost Parent Satisfaction During Covid-19**  
*Recognised at the Education Excellence Conclave 20-21.*
54. **Ranked In Top 5 Schools**  
*One of the top schools in Noida Extension by Times School Survey 2020.*



## Student Leadership

55. **Student Affairs Council**  
*Empowered student body to inspire student voice.*
56. **House Leaders**  
*Leadership & communication opportunities.*
57. **Clubs**  
*Extending learning for deeper connect of our senior school students.*
58. **Trips, Study Tours, Excursions**  
*Immersive opportunities for real life connect.*

*We Live By*



# Set To Achieve

Our honest intent and professional approach as a school to create a significant difference in the lives of our students makes us one of the best schools in Greater Noida West.

Kindled from our belief that every child has an infinite potential, we have set out to focus on each child and equip them with knowledge, skills, and fitness, such that they can write their unique success story and contribute to the future.

## *Vision*

To build an ecosystem that empowers the creation of future generations of progressive thought leaders.

## *Mission*

To be a safe, caring, committed, and engaging institution that fosters the attainment of the physical, spiritual, intellectual, and creative potential of every individual student by adopting appropriate learning methods, philosophies, and systems. To create independent, gritty, value-driven thought leaders who would influence society in many progressive ways.

## *Purpose*

To facilitate the discovery of one's purpose in life. Knowing one's purpose of existence and acting on it leads to fulfilment and joy in life. It gives meaning to the actions that we undertake. It provides direction to our plans. It anchors our goals amidst uncertainty and chaos.



# Our Nucleus

We live by our core value system.

## *Excellence*

We passionately strive to achieve excellence. We set high standards for ourselves and each other; only to achieve beyond them. We enjoy challenges and are gritty to achieve success even in tough situations. We reflect on our thoughts and actions to be a better version of ourselves every day.



## *Integrity*

We are honest and uphold strong moral principles. We take ownership of our work and are transparent in our dealings with each other.



## *Collaboration*

We work together to achieve more than we can achieve individually. We respect each other, operate with an open mind to incorporate multiple perspectives and act fairly while working towards common goals.



## *Care*

Caring relationships are the building blocks of our institution. We are responsive to others' needs and operate with sensitivity, empathy, and trust. We care about the environment.



# THE INFINITY SCHOOL

LEARNING TO LEARN



As our logo depicts, The Infinity School stands on 11 pillars, each representing a stakeholder and an essential component for our ecosystem of learning. These elements work together to achieve the motto: 'Learning To Learn.' To make the school's purpose a reality, these 11 pillars and the core values play a pivotal role.

	The Power Of Continuous Learning
	Knowledge
	Values
	Skills
	Parent
	Child
	Facilitators
	Pedagogy
	Growth Mindset
	Learning Spaces
	Management

The power of continuous learning can nurture competence, confidence, trust, social skills, perceptual awareness in children which are critical for a successful future.

It is essential to empower our brains with a strong foundation of knowledge, values, and skills to navigate our way in this world and solve problems that endanger our existence.

The yellow pillar stands for children, who are at the centre of everything we do. Teachers, parents, and other stakeholders of learning processes are vital influences on every child's learning experience.

Pedagogy, the learning spaces, a growth mindset, and the management of the school form the skeletal structure of the school to uphold the core values of the school. They are instrumental in infusing life to the endeavours that make the vision of the school come true.

"Learning To Learn" is our foundational philosophy that aims to make children truly independent learners. It also enables them to capitalise on all the opportunities that lie ahead of them in the fast-changing world. It is the one thing that really makes our students future-ready.

*Advisory Board &  
Leadership Team*

## Our Circle Of Strength

Our advisory board comprises leaders who have contributed immensely to their respective fields. Their passion to help build a great educational institution helps us take the right steps to ensure that all stakeholders benefit from their advice and guidance.

### ADVISORY BOARD



Dr. Himanshu Rai  
Director  
IIM Indore



Mr. Akash Sethia  
Co-founder  
CH EdgeMakers



Mr. Satyadeep Chatterjee  
MD (Partner)  
Accenture

### SCHOOL LEADERSHIP



Harinder Chhabra – Director

MBA from IIM Ahmedabad. He is passionate about school education and believes quality school education is foundational to lifelong success.



Sangeeta Kapoor – Principal

An educator for 30 years with a broad experience of working with schools affiliated to CBSE, IGCSE as well as IB in India and abroad.



Upasana Bhattacharya  
Head, Curriculum & Training



Punita R Josan  
Head, Early Years

The school leadership team ensures that the teachers, students, and parents work together to ensure that the desired learning outcomes are achieved and our students acquire all the tools required by them to lead a happy and successful life.

*Facilitators*

## The Guiding Lights

Students spend half of their time on working days with their teachers at school. We have designed a 5-stage hiring process to ensure we hire teachers with the right attitude, mindset and skills to use student time effectively and help our learners transform into well-rounded individuals.

Once hired, the teachers work closely with our professional development team who help them create an impact in the classroom and help every learner become a better version of themselves.

We invest in professional development of our staff. Every year, our teachers undergo 200 hours of formal training in groups and 50 hours of one-on-one coaching to further strengthen the teaching-learning environment in their classrooms. The effectiveness of teachers is enhanced through specific modules on student engagement, achieving learning outcomes, innovative teaching methods, and whole child development.



*Integrated  
Skill Building  
Programs*



# Anchoring Your Child's Success

With the New Education Policy announced by the government of India in 2020, the focus of school education is set to significantly shift from rote-memorisation based learning to application and skill-based, experiential learning.

The skill-building initiative of our school puts learners on the path to lifelong learning. We nurture various aptitudes and build competencies to make our students independent thinkers, problem solvers, and creators of innovative solutions.

## 1. ENGLISH READING & COMPREHENSION PROGRAM

One of the most impactful programs offered at our school is the English Reading Program. Reading is an inherent part of language learning and is the most critical building block of cognitive knowledge.

Right reading and comprehension skills can enable a student to engage in independent learning and research, along with helping them with a better understanding of other academic subjects.



The international reading program has more than 25 reading levels, from kindergarten to grade 5. There are separate periods in the timetable that provide time to teachers to focus on reading & comprehension skill building. We have an excellent collection of levelled books in every classroom too. There are frequent assessments that help the teachers prepare a plan to enhance our students' skills further.

## 2. HIGHER ORDER THINKING SKILLS PROGRAM

The milestones we achieve in our life depend on the quality of the decisions we make. Therefore, we must help our students with tools to take high-quality decisions.

We have incorporated a program in our curriculum that has 11 patent-ed, hands-on, age-appropriate, and levelled board games developed by Konshius ([www.konshius.com](http://www.konshius.com)) to develop higher-order thinking in students like problem-solving, decision making, critical thinking, reasoning, innovation, self-awareness, metacognition, reflection, and adaptability amongst others. The award-winning company had developed this highly effective program based on the latest research on how students learn best. The games have situations that allow for temporary setbacks. Learning from failure and then succeeding is an integral part of learning through these games.



We have a dedicated weekly period for the program. The program starts from kindergarten and goes on till grade 10.

### 3. STEAM PROGRAM

STEAM (Science, Technology, Engineering, Arts and Maths) is a program at the school (from grade 1 to grade 12) that focuses on problem-solving and extending the ability of students to connect academic learning to real-life situations.

Programs designed by LEGO, amongst the many other scientific tools available for student learning in a school setup, are deployed. Students get a dedicated period for STEAM every week providing opportunities for hands-on learning and apply concepts of science, maths, and art into engineering new ideas and concepts.

Computational Thinking, Physical Computing, 3D Designing & Printing, and Robotics are part of the program. A dedicated STEAM lab with the right resources provides ample opportunities for students to tinker and learn. Participating in various age-appropriate STEAM-related events is part of the curriculum plan to provide real-life problem-solving experiences to our students.



### 4. ICT - INFORMATION & COMMUNICATIONS TECHNOLOGY PROGRAM



Technology permeates all parts of our lives these days. It will be a driving force of the economies in the future, and equipping our students with the right tech tools is more critical today than it ever was.

Our Information & Communications Technology Program provides opportunities for students to learn coding using blocks and programming languages, graphic designing, website creation, app, and game development, amongst other activities. These programs help us prepare our students for the digital age they would be working in and equip them with skills useful in various ways, especially if they plan to take the entrepreneurial route.

## SCHOLASTIC COLLABORATIONS



## CO-SCHOLASTIC COLLABORATIONS



## 5. PROJECT-BASED LEARNING - THE MIDDLE & HIGH SCHOOL SKILLS PROGRAM

As soon as our students enter grade 6, we focus on skill-strengthening that provides the learners an opportunity to flourish with vital competencies for academic success.

They are provided with projects linked to the UN Sustainable Development Goals. These projects help them apply their knowledge to better understand the problems the world faces today. Students research about the problems, collaborate with others to find possible solutions, take action for bringing change, and share it with the larger group for enhancing the collective wisdom of the cohort.



# Empowering A Child's Creative Expression

The curriculum of the school is well integrated with co-curricular engagements to nurture creative intelligence in children and develop the abilities to express their thoughts or bring their ideas to life.

Our holistic curriculum creates an excellent balance between the development of cognitive skills through a rigorous academic program and the acquisition of various life skills through an excellent skill-building program along with various co-curricular learning opportunities.

Learning and creating music are among the very few activities in the world that activate both sides of the brain together at the same time. Therefore, music is something we start right from grade Nursery. We have incorporated a special Indian classical music program designed by internationally acclaimed sitar maestros Pandit Shubhendu Rao & Saskia Rao De Haas.

Indian and western dance forms are learned by our students based on interest. The dance program provides the opportunity to be creative, work in teams, to develop self-confidence, and improve physical health.

Theatre provides an opportunity for students to acquire a variety of skills. They learn to plan, organise, collaborate, communicate, express and be creative through this weekly activity. Theatre is offered from grade 1 to all students. Theatre is offered as one of the optional clubs for grade 9 and upwards.

Our Visual Arts program focuses on developing the skills of our students in the fields of drawing, sketching, painting, doodling, perspective photography, and many others. The program aims to develop students' interest in visual arts as a powerful medium of expression.



## Fostering The Language Of Leadership

Communication is a two-way process, involving speaking and listening. With a distinct ability to communicate, to think on their feet, and to solve problems, children will be able to inform, excite, motivate, and build trust as future leaders.

One of the major opportunities provided to our students in developing their ability to lead others is through the Student Affairs Council (SAC).

SAC is a student body elected by the students to work with the teacher community to enhance the student experience in the school. It is led by learners of high school and has participation from students in grades 6 and above. It provides leadership avenues to the learners and gives them a platform to voice their opinions to bring change.

The school focuses to develop in children the ability to listen well and to adeptly articulate their thoughts through various means. Leading their respective school houses, interest groups like the clubs and various immersion opportunities like excursions and study tours.



# Cultivating Well-being In Children

We aim to make fitness a natural way of life for our children, to embolden the nation with the fittest minds and bodies to rise and shine in everyday competitive situations.



We provide a wide variety of choices in both individual as well as team sports. Dedicated weekly sports periods provide an opportunity for students to not just develop their physical ability but also learn the skills required to play professional sports.

Our excellent sports infrastructure enhances the ability of our professional sports coaches to provide high-quality sports coaching.

The sports infrastructure of the school includes a football ground with synthetic turf, a turf lawn tennis court, indoor badminton courts with synthetic turf, table tennis equipment, an upcoming all-weather indoor basketball court, and a planned swimming pool.



*Academic Learning*

## Beyond Ordinary Ways Of Teaching & Learning

Strong academic support for every student is one of the biggest advantages of studying in our school. In the first 8 years of schooling from grade pre-nursery to grade 5, students' needs are attended to through a **unique 2-teacher classroom model**. A much higher teacher student ratio allows teachers to provide individual attention to every student, and support with remedial interventions or advanced learning interventions depending on what's required.

Together we aim to develop a strong academic foundation that would serve as a springboard for their learning in middle and high school. If students may need any additional support to overcome learning difficulties, it is sought from the [in-house Learning Support Department](#).

Our child-centric and holistic curriculum equips our students with the right skills to thrive in the technology-led future and focuses on the

skills that would help them compete effectively in the ever globalising world.

The tech-enabled classrooms, independent in-classroom libraries with levelled books, well-equipped STEAM, arts, computer & science labs, and a well-stocked, beautiful duplex library come together to provide the opportunity for rich, hands-on experiences to our students.



Our students participate in [ASSET](#), a national-level benchmarking assessment of skill-based learning that helps students, teachers, and parents to identify, assess, and evaluate improvement areas to strengthen the academic performance of a child. Our students also participate in various Olympiads from grade 4 onwards.

Our students also get regularly assessed using a third-party assessment tool called [CARES](#) (Comprehensive Assessment, Reports and Evaluation for Schools) developed by Educational Initiatives, one of the leading assessment organisations in the country, that test the ability of students to understand and apply knowledge & procedures, and checks their depth of understanding of academic concepts.



# Fuelling A Curious Mind For Enhanced Learning

Curiosity is key to conceptual learning as against rote learning. Facts prove that curious children are much more likely to engage in learning, comprehend and remember more information about the subjects.

## EARLY YEARS CURRICULUM (RECEPTION - GRADE 2)

The early years curriculum kindles the inherent curiosity in young children. At this stage, children are active, curious to explore, and love to engage in activities that interest them.



We focus on inquiry-based and self-guided learning where students are encouraged to question, investigate, and learn about their surroundings and develop foundational literacy & numeracy skills.

Language skills are imparted through a research-based and proven phonetic pedagogy, right from the beginning with an aim to develop independent readers who are imaginative and curious. Storytelling and role-plays are an integral part of their learning process. A 26-levelled Reading Program, starts toward the second half of kindergarten to nurture young children into avid readers.

Numeracy skills are developed through the concrete – pictorial – abstract approach, which aims to hone their number sense and the application & appreciation of mathematics in day-to-day life.

Co-scholastic learning includes art, dance, music, and play that fosters focus, creativity, collaboration, development of fine and gross motor skills, and thinking skills.

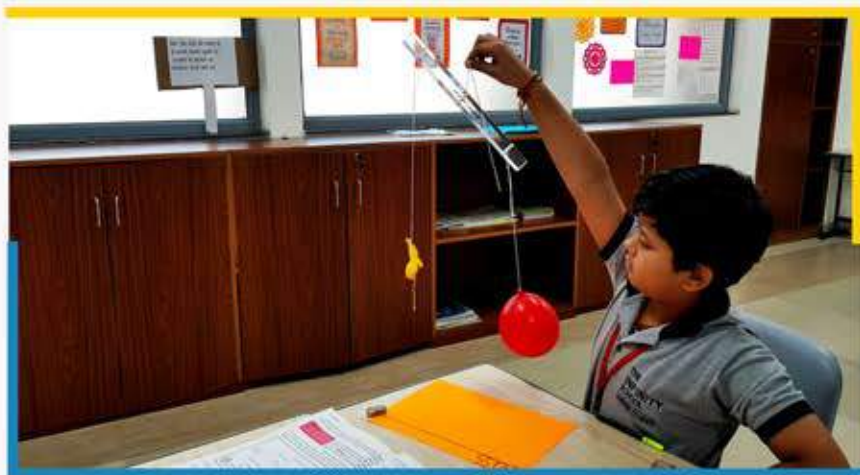


At The Infinity School, a lot of emphasis is given to all of the above as these are core areas, which we believe help us shape versatile, well rounded, and multi-faceted individuals.

## ELEMENTARY YEARS CURRICULUM (GRADES 3-5)

The elementary years curriculum accentuates the philosophy of 'Mastery-Based Learning'. Young learners are encouraged to think critically, be open-minded and not be afraid of faltering when trying something new.

The flexible learning spaces enable our children to engage in rich as well as meaningful experiences to enable absorption of knowledge and development of 21st-century skills.



### LANGUAGE SKILLS – LISTENING, READING, COMPREHENSION, WRITING

- English reading is inculcated through a 26-levelled structured reading program as a part of the curriculum.
- Age-appropriate listening, reading, and comprehension skills are taught through an introduction to various types of grade-appropriate texts.
- Spoken English skills are emphasised and developed through daily participation and discussions in the classrooms.

### NUMERACY SKILLS – NUMBER SENSE, APPRECIATION & APPLICATION

- Developed through various teaching methods, hands-on experiments, and puzzles.
- Deliberate practice of concepts is undertaken using the right mix of physical and technological tools and methods.

### ENVIRONMENTAL AWARENESS

- An integrated curriculum with everyday opportunity for new learning experiences, ideations, challenges, and tasks to create and sustain environmental awareness.
- Science concepts are taught with real-life connect and hands-on activities.

### CO-CURRICULAR ACTIVITIES

- Learners are provided with ample opportunities for music, dance, theatre, painting, art, animation, computers, THOTS, and robotics to develop and hone their creative and cognitive potentials.
- Physical fitness and character development are promoted through daily sports activities.
- Field trips and immersion experiences form an integral part of our curriculum to provide tangible experiences and cement concepts taught at school.

## MIDDLE & HIGH SCHOOL CURRICULUM (GRADES 6-12)

The school offers an expanded curriculum to match the growing abilities of children in assimilating information and grasping abstract ideas. Extending the educational exposure and experiences provided by the primary school program, middle and high school focuses on further enhancing the knowledge, skills, and competencies of the child to make learning connections through comprehensive, innovative, and creative learning activities.

The school aims to develop students into independent & successful learners, confident & creative individuals, and informed & responsible citizens. Emphasis is on strengthening application-based learning through projects, experiments, assignments, discussions, presentations, etc.



### INTEGRATED CURRICULUM:

- The curriculum covers an in-depth study of history, geography, physical and life sciences, math, languages, computer studies, visual and performing arts, and physical education.
- It emphasises on an integrated multi-disciplinary approach. Every young adult will gain command on the conceptual understanding of mathematical concepts and will be able to work with abstractions.
- Students use a design thinking approach to solve real-world problems.
- Students enhance their English language skills. Independent reading of authentic texts is focused on. Group discussions on the same provide an opportunity to debate, discuss and diversify one's understanding.
- Problem-solving, thinking, and reasoning skills are further strengthened through grade-appropriate interventions.
- Music, dance, painting, and theatre are offered as co-scholastic activities to develop and hone their creative talents.
- Leadership opportunities are provided in the form of student affairs council and house system participation.
- Learning methods include field trips, research-based projects, presentations, digital learning, problem-solving and fieldwork.
- In preparing students for the board exams, they are taught effective test-taking strategies.
- To ensure that students are supported in the next steps after school, career counselling and guidance will be provided by experts.

# *Infrastructure & Facilities*

## Engaging Spaces

The Infinity School offers an inspiring, institutional and child-friendly infrastructure to support the academic learning and all-inclusive development.



## LEARNING ZONES

- Air-Conditioned Campus
- Pre-Primary Activity Room
- STEAM Lab
- Computer Lab
- Duplex Library & Junior Library
- Art Rooms
- Music Rooms
- Dance Rooms
- Science Labs

## SPORTS FACILITIES

- Football Ground
- Indoor Badminton Courts
- Table Tennis
- Lawn Tennis Court
- Open Play Area
- Indoor Basketball Court
- Indoor Swimming Pool

## OTHER FACILITIES

- Wi-Fi Enabled Campus
- Seminar Hall
- Indoor Amphitheatre
- Theatre Style Auditorium
- CCTV Surveillance (In Common Areas)
- In-Class CCTV Surveillance (For Grade 6 & Above)
- Air-Conditioned Buses



STEAM Lab



Pre-Primary Classroom



Music Room



Library



Dance Room

## LEARNING ZONES



Computer Lab



Composite Science Lab



Art Room



Classroom



Lawn Tennis Court



Table Tennis



Indoor Badminton Court



Indoor Play Area



Outdoor Play Area



Football Field

## SPORTS FACILITIES

*Safety & Governance*



## SAFETY & SECURITY

Safety of students as well as staff members is of paramount importance for us.

- Real-time CCTV monitoring is undertaken of all common areas of our entire campus. Grade 6 upwards CCTV feeds of all classrooms are recorded.
- As a policy, we do not leave any child unattended in the school till grade 5.
- Visitor entry is restricted and every visitor is accompanied by school-staff during school hours.
- Secure lifts cannot be used by students unless accompanied by school staff.
- In the event of a student falling ill or a sport-related minor injury, the school has an infirmary that has the required medical facilities and is manned by a trained nurse.
- Each of our buses is manned by a lady guard who ensures student safety on the bus. Students board and deboard school buses from inside the school premises.
- Real-time monitoring is undertaken of the school bus CCTV feeds.

The emotional safety of students is as important as their physical safety. An anti-bullying committee takes initiatives to ensure students feel safe inside the various spaces in the school. Teachers shape the culture in the classroom to ensure students are able to share their thoughts, ideas and opinions without hesitation and without the fear of being judged or commented upon.

For the convenience of the parents, ERP-based app is used for parent-school connect.



## SCHOOL GOVERNANCE & COMMITTEES

The School Management Committee helps the school management take the right short and medium-term decisions keeping in mind the benefit and welfare of the student community. This is reflected in the student-centric practices of the school.

The Parent-Teacher Association comes together to help the school improve parent-school connection and strengthen the 3-way handshake that is so important to the school's realisation of its vision.

Opportunity for the parents to connect directly with the leadership team is provided at least twice every year to discuss achievements, give feedback, and improve as a school.

“The measure of intelligence is the ability to change.”

– Albert Einstein

FACEBOOK



YOU TUBE



WHY CHOOSE US?



BOOK APPOINTMENT



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